1	**Course title**	Russian in the Field of Tourism
2	**Course number**	2204305
3	**Credit hours**	3
	Contact hours (theory, practical)	3
4	**Prerequisites/Co requisites**	2204204
5	**Program title**	Bachelor's Degree in Russian and English
6	**Program code**	2204
7	**Awarding institution**	University of Jordan
8	**School**	Foreign Languages
9	**Department**	Asian Languages
10	**Course level**	Third year
11	**Year of study and semester (s)**	2023-2024 / second semester
12	**Other department (s) involved in teaching the course**	-
13	**Main teaching language**	Russian
14	**Delivery method**	☐Face-to-Face ☒Blended ☐Fully online
15	**Online platform(s)**	☒E-learning ☐Microsoft Teams ☐ Moodle ☐Others: ☐WhatsApp
16	**Issuing/ Revision Date**	Jan 2024

17. Course Coordinator:

Name: ELENA AL-MOMANI
Contact hours: 15:30-16:30 (Sunday, Thursday, Tuesday)
Office number: 3
Phone number: 24802
Email: Elena_momani@mail.ru
e.anatolivna@ju.edu.jo

18. Other instructors:

Name:
Office number:
Phone number

19. Course Description:

The participants should intensively tackle with Russian in the Field of Tourism. At the beginning of the course, students listen to descriptions of different kinds of journeys. Advantages and disadvantages of different ways of travelling are discussed. Reading and discussing prospects, the learners collect information on sights and monuments in Jordan. Students are then asked to give short presentations of these sights and monuments. The special vocabulary necessary to describe archaeological places should be acquired.

20. Course aims and outcomes:

A- **A Program learning outcomes (PLO's)**

1-Analyze and explain conventional narrative and descriptive texts, spoken and written, related to describing people, places, and things.

2-Analyze, discuss, and critique the grammatical system and function of natural human language in Russian and English languages, and develop his/her abilities and skills in phonetics, phonology, morphology, syntax, semantics, discourse analysis and pragmatics.

3-Develop and use his/her Russian and English language skills and engage in communicative tasks and activities in academic and non-academic contexts.

4-Analyze and evaluate major literary works, genres, periods, and critical approaches in Russian and English literatures.

5-Show respect to cultural diversity, ethics, and professional behavior and appreciate the aesthetic and rhetorical aspects in literary works from a variety of cultures.

6-Use information and communication technology to access global databases and information to develop his/her knowledge and skills and use them in generating new knowledge in Russian and English literary and linguistic texts. .

7-Analyze Russian and English linguistic and cultural features effectively for the purposes of teaching Russian and English as a foreign language in a wide range of contexts.

8-Identify scientific research principles and use higher order thinking skills, critical and creative thinking in analyzing and observing issues related to the knowledge and skills of the Russian and English languages and literature.

9-Work efficiently within a team and bears the responsibility arising from it as a specialist in the Russian and English languages and practices his/her work within the value system of society and its general ethics.

Course learning outcomes	(PLO's)										Assessment Tools									
	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10
1. Identify basic language skills.			X						X		X	X	X							
2. Use these skills and abilities in practice effectively.			X						X		X	X	X							
3. Translate the phrases and simple sentences from Russian.			X						X		X	X	X							
4. Recognize the similarities and differences between the Russian language and their native language.			X						X		X	X	X							

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21. Topic Outline and Schedule:

Week	Lecture	Topic	Student Learning Outcome	Learning Methods (Face to Face/Blended/ Fully Online)	Platform	Synchronous / Asynchronous Lecturing	Evaluation Methods	Resources
1	1.1	Лечебно-оздоровительный туризм выбор и оформление тура.	-	Face to face	E-Learning / Moodle	-	-	-
	1.2	.	1	Blended	E-Learning / Moodle	-	HW	Reader p. 26-40
2	2.1	Пляжный туризм. Прибытие к месту отдыха. Встреча туристов.	4	Face to face	E-Learning / Moodle	-	HW	Reader p. 15-21
	2.2	.	1-3	Blended	E-Learning / Moodle	-	HW	Reader p. 41-50
3	3.1	Пляжный туризм. Прибытие к месту отдыха. Встреча туристов.	1-3	Face to face	E-Learning / Moodle	-	HW	
	3.2	-//-	-//-	Blended	-//-	-	-//-	-//-
4	4.1	Пляжный туризм. Прибытие к месту отдыха. Встреча туристов.	1-3	Face to face	E-Learning / Moodle	-	HW	Reader p. 41-50
	4.2	-//-	-//-	Blended	-//-	-	-//-	-//-
5	5.1	Учебно-деловой туризм. Размещение в гостинице, туристическом центре.	1-2	Face to face	E-Learning / Moodle	-	HW	Reader p. 52-61
	5.2	-//-	-//-	Blended	-//-	-	-//-	-//-
6	6.1	Учебно-деловой	1-4	Face-to-Face	E-	-	HW	Reader p. 52-61

Week	Lecture	Topic	Student Learning Outcome	Learning Methods (Face to Face/Blended/ Fully Online)	Platform	Synchronous / Asynchronous Lecturing	Evaluation Methods	Resources
		туризм. Размещение в гостинице, туристическом центре.			Learning / Moodle		Group (Team) Work	
	6.2	-//-	-//-	Blended	-//-	-	-//-	-//-
7	7.1	Учимся понимать, читать основную информацию. Научно-деловой туризм.	1-4	Face-to-Face	E-Learning / Moodle	-	HW Group (Team) Work	Reader p. 62-72
	7.2	-//-	-//-	Blended	-//-	-	-//-	-//-
8	8.1	Учимся понимать, читать основную информацию. Научно-деловой туризм.	1-3	Face-to-Face	E-Learning / Moodle	-	HW Group (Team) Work	Reader p. 62-72
	8.2	-//-	-//-	Blended	-//-	-	-//-	-//-
9	9.1	Учимся понимать, читать основную информацию. Научно-деловой туризм.	1-4	Face-to-Face	E-Learning / Moodle	-	HW	Reader p. 72-89
	9.2	-//-	-//-	Blended	-//-	-	-//-	-//-
10	10.1	Горнолыжный туризм. Туристический комплекс, отель	1-4	Face-to-Face	E-Learning / Moodle	-	HW	Reader p. 72-89
	10.2	-//-	-//-	Blended	-//-	-	-//-	-//-
11	11.1	Горнолыжный туризм. Туристический комплекс, отель	1-4	Face-to-Face	E-Learning / Moodle	-	HW	Reader p. 72-89
	11.2	-//-	-//-	Blended	-//-	-	-//-	-//-
12	12.1	Экстремальный туризм. Спорт и активный отдых на курорте.	1-4	Face-to-Face	E-Learning / Moodle	-	HW	Reader p. 90-137

Week	Lecture	Topic	Student Learning Outcome	Learning Methods (Face to Face/Blended/ Fully Online)	Platform	Synchronous / Asynchronous Lecturing	Evaluation Methods	Resources
	12.2	-//-	-//-	Blended	-//-	-	-//-	-//-
13	13.1	Экстремальный туризм. Спорт и активный отдых на курорте.	1-3	Face-to-Face	E-Learning / Moodle	-	HW	Reader p. 90-137
	13.2	-//-	-//-	Blended	-//-	-	-//-	-//-
14	14.1	Экстремальный туризм. Спорт и активный отдых на курорте.	1-4	Face-to-Face	E-Learning / Moodle	-	HW	Reader p. 90-137
	14.2	-//-	-//-	Blended	-//-	-	-//-	-//-
15	15.1	Экологический туризм. Медицинская помощь на курорте.	1-4	Face-to-Face	-//-	-		Reader p. 138-203
	15.2	-//-	-//-		-//-	-	-//-	-//-

- Teaching methods include: Blended
- Evaluation methods include: 1. Homework, assignment and participation2. Midterm Exam 3.Final Exam

22. Evaluation Methods:

Opportunities to demonstrate achievement of the CLOs are provided through the following assessment methods and requirements:					
Evaluation Activity	**Mark**	**Topic(s)**	**Course Learning Outcome**	**Period (Week)**	**Platform**
Homework, assignment, presentation and participation	30	All topics	Homework, assignment and participation	Whole semester	In the class, Microsoft Teams, E-Learning
Mid-Term Exam	30	The first eight topics	Mid-Term Exam	The 8th-9th weeks	CAMPUS

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				According to the schedule from the Department of Registration	CAMPUS
Final Exam	40	The last seven topics	Final Exam		

Rubrics

Rubric for Oral Presentation

Category	Weight	Unacceptable	Satisfactory	Good	Score
Explain	50%	The topic is not explained clearly.	There is some explanation provided by the student of the topic, but it is not enough.	Topic is fully explained in detail by the student. Appropriate vocabulary is used in explanations.	5
Problem Solving	30%	The questions are not answered clearly.	The questions are not answered enough.	The questions are fully answered and explained. Appropriate vocabulary is used in explanations.	3
Neatness& organization	20%	The topic is unorganized. There is visible evidence that the student has not practiced it: eye contact, clear language, pronunciation, etc.	The topic is somewhat organized. It is somewhat notable that the student has not practiced it enough: e.g., eye contact, clear language, pronunciation, etc.	The topic is very easy to follow, is very organized, and is neat. It is very clear that the student has practiced it: e.g., eye contact, clear language, pronunciation, etc.	2
Instructor's Comments:					

23. Course Requirements

(Students should have a computer, internet connection, webcam, account on a Microsoft Teams):

24. Course Policies:

A- Attendance policies: As per the University Regulations.

B- Absences from exams and submitting assignments on time:

As per the University Regulations.

C- Health and safety procedures: According to the regulations of the University.

D- Honesty policy regarding cheating, plagiarism, misbehavior: According to the regulations of the University.

E- Grading policy: As explained above in 22.

F-   **Available university services that support achievement in the course:**

Please ask me or your academic advisor for any help or support.

25. References:

Русский экзамен туризм РЭТ-1. Учебный комплекс по русскому языку как иностранному в сфере международного туристического бизнеса. Издательство ИКАР Москва 2020

26. Additional information:

Name of Course Coordinator: Elena Al-Momani   Signature: ------------------ Date: 10/10/2023

Head of Curriculum Committee/Department: --------------------------- Signature: ------------------------

Head of Department: -- Signature: ----------------------

Head of Curriculum Committee/Faculty: -------------------------------------- Signature: -------------------

Dean: --- Signature: ---